education - a contribution to the UN Decade of Education for Sustainable Development 2005 - 2014 Communication Sponsorship by Email, seminars, workshops Procedure: mutually agreed predefinitions Phase I (characteristics) for implementing the Colleagues from Preparatory principle of sustainability in the Germany and Email Steps educational dimension. Japan. Colleagues communication in Criteria: Inter-linkage of the must be in charge economy - society - environment order to agree on a responsible for the Objective: Model which helps dimensions. model for to implement ESD in instructional Project! implementing Offering decision-making structures, units, case studies and curricula 2004/1 sustainability Agreement on Background for the cooperating schools; subjects and issues Possible Issues: Agreement on the Phase II Foundations practice in internet communication which issues, the focus of # The Sustainable and Companies, (English), will become part of interest, the most Performance Community guided by their Participants: the project suitable subjects: Lower und Upper Secondary Schools, philosophy and # Conflicts in Coastal Areas a) such as History, ethical Higher Education: Colleges of Politics, Geography, # Sustainable consumption responsibility Technology, Junior Colleges Biology, Chemistry towards 2004/II b) Geography only Internet the sustainable See also: Project Domains communication: approach in students to their activities, students should be consulted and asked for Summarizing the 'Big Picture', construction of curricula which may be Phase III sponsorship regarded as models for implementing ESD, collection of examples in **Evaluation** English – 3 or 4 pages, completed by Power Point Presentation; Criteria for selecting these examples: Knowledge worthwhile for Workshop: transferring. The approach of implementing ESD must be comprehensible. The results should be tested and evaluated. summary of the 2005 project Anthology of instructional materials: curricula, lessons which may Phase IV enable the teacher to implement the principle of sustainability by his or her own. Implementation Distribution of the papers (website): UNESCO, MEXT, World Bank etc. 2005 - 2014

Project 2005: Cooperation between German and Japanese educationalist on a model for implementing the principle of sustainability in

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http://www.eco500.com/japan/fr_e_japan.html